



Newsletter – Monday 22nd April 2024

Educating 'for life in all its fullness.'

Striving for 100%

Attendance

Week Ending 19.4.24:

Reception	98.7%
Class 1	96.0%
Class 2	98.7%
Class 3	97.2%
Class 4	97.6%
Class 5	97.7%
Class 6	96.7%
Overall	97.5%

**Attendance Champions:
Reception and Class 2!**

Our school attendance expectation is 97%. Well done to everyone who achieved this.

Growth in MIND, BODY, SPIRIT

Values for Life

This half term in collective worship we are focusing upon the value of: **COURAGE**
This week's focus will be:

STRENGTH



Philippians 4:13

"I can do all this through him who gives me strength."



Global Citizenship Thread

This half term our whole school Thread is **RESILIENCE**



This Week...

Year 3 First Aid Training

The children will take part in an interactive session this week where they will learn how to respond in an emergency amongst many other subjects. Y4-Y6 will also receive a refresher session.

Wakefield Schools Health Survey

Year 5 will be taking part in a health survey this week – you can read more about this in the [Wakefield Schools Health survey Letter](#)

Dear parents/carers

Growth in MIND,
BODY, SPIRIT

What a wonderful week full of achievements, successes, updates, and proud and humbling moments!

In the final year of the United Against Bullying Award Programme, we are thrilled to announce that we have been awarded the prestigious GOLD school status for 2024! This achievement is a testament to the dedication and commitment of our entire school community.

Furthermore, we are delighted to share that our efforts have yet again extended beyond our school walls to support our friends in Tanzania. Through the dedication of our pupils, we have been able to make a meaningful difference in the lives of others.

In an exciting development, we are thrilled to be featured in the [Pontefract and Castleford Express](#) this week, confirming that plans have been approved for us to become the first school in the Wakefield district to benefit from a £2m solar-powered classrooms scheme. This exciting project aligns perfectly with our commitment to sustainability and innovation.

These accomplishments, alongside many more proud and inspiring moments across the school, truly showcase our vision in action. Thank you to our incredible school community for your ongoing support and dedication. Here's to many more moments of success and celebration ahead!

United Against Bullying Award Programme

GOLD school for 2024

In the final year of the United Against Bullying Award Programme, we are delighted to receive the accolade of being a GOLD school for 2024!!!

This is not an easy award programme and we should all be incredibly proud of what we have achieved! For context, they had 296 schools complete the programme with 11% achieving Gold, 24% Silver, and 55% Bronze.

We have been working on completing the programme with a focus on engaging parents. As part of the process, we had to submit case studies and evidence of actions / impact on a large quantity of objectives and standards. The amazing work of the children and staff has been impressive to continue to tackle bullying and improve wellbeing for pupils.

A huge well done to the whole school community and parents for attending the Stay and Learn sessions and engaging in the parent PSHE information evening and questionnaire. Thank you!

Calendar



April

- Mon 22nd** - School Nurse Pre-5 Screening
- Tue 23rd** – PCSO Road Safety Sessions (R-Y2)
- Wed 24th** – RE Workshops R-Y5
- Thu 25th** – Y3 First Aid Training & KS2 Refresher Assembly
- Fri 26th** – Tag Rugby (Howard V Badsworth)

May

- Wed 1st** – Y4 Parents Meetings
- Thu 2nd** – EYFS Minibeasts Workshop
- Thu 9th** – Y3/4 Cricket Competition
- Mon 13th** – **Thu 16th** – KS2 SATs
- Fri 17th** – Open Afternoon
- Fri 24th** – School Closes (Spring Bank)

[Key Dates 2023-24](#)



Recent Letters – [RE Workshops](#) / [EYFS Mini-Beasts Workshop](#)
[Wakefield Schools Health Survey](#)





Growth in **MIND, BODY, SPIRIT**

Tanzania Partnership Update

Several months ago, a group of our children took the initiative to raise funds for our friends in Tanzania. With additional contributions from other fundraising events at school, we were able to support a project to provide footballs, nets, and a full kit to our partner school. This initiative also facilitated the coming together of a couple of local schools, a collaboration that had never happened before. Over the past week, it has been both amazing and humbling to witness the outcome of this project, including the preparation and eventual matches played by the girls' team from Mshikamano Primary School. They are now fully equipped and eagerly looking forward to more games and would like to thank our school community for our support.
Bega kwa Bega (Shoulder to Shoulder)



Microbit

Growth in **MIND**

Class 5 have been trying to get the school shut down! They learnt that classrooms should be at least 16°C. They coded Microbit to utilise the sensor and tested the temperature in various rooms around school.



Information Design

Growth in **MIND**

In DT, Class 3 have been learning about public information design. They searched their classroom and around the school for examples. They noticed that the most effective examples were bright, bold, and used few words.



Our Local Area

Growth in **MIND**

After launching their Geography topic 'Our Local Area', Class 1 looked at the difference between physical geography and human geography. Children used their new knowledge to complete their task of separating natural things from man made. Well done!

Anti-Social Behaviour

Growth in **MIND, BODY, SPIRIT**

Year 5 and 6 recently participated in a workshop on Anti-Social Behaviour. The children were actively engaged and posed insightful questions, demonstrating their commitment to understanding and addressing this important issue. Ensuring the safety of our children is paramount to us. During the session, the children explored various community issues including nuisance behaviour, illegal scooters, littering, trespassing, and criminal damage, and discussed the impact of these issues on our community.



Growth in **MIND, BODY, SPIRIT**

Rhyddings Farm Visit

Class 2 used their 'Marvellous Mapping' skills to find their way to Rhyddings Farm where they had a fantastic time exploring the farm machinery and meeting the animals!



Night and Day

Growth in **MIND**

Class 5 have been using their enquiry skills to gather evidence for explaining night and day, including exploring shadows in their Science lesson.



Mad About Minibeasts

Growth in **MIND**

In Nursery, the children have been writing sentences about Minibeasts linked to their book of the week.



Rainforests

Growth in **MIND**

Class 4 are learning about the rainforest in their geography lessons. They have discovered that the rainforest has different layers that have different temperatures, percentage of sunlight, percentage of rainfall and animals living there.



Gardening and Butterfly Adventures



Reception have been planting vegetables with teamwork and learned butterfly life cycles through books, activities, and caterpillar observation. Exciting times in Reception!



Scholastic Book Fair



Growth in **MIND, BODY, SPIRIT**

The children were excited to read the new titles that we have added to our collection following our Scholastic Book Fair. Thank you to everyone who supported this!



Growth in **MIND, BODY, SPIRIT**

Howard Family Celebration Worship *Gathering Together and Encouraging One Another*

The following children have been recognised for their:

- Outstanding achievements through the school week:
Albie (Rec), Joshua (Y1), Theo (Y2), Bradley (Y3), Jax (Y4), Heidi (Y5), Alannah (Y6)
- Living our Christian values:
Blake (Rec), Bobby (Y1), Lillie-Mae (Y2), Clara (Y3), Alice (Y4), Charlie (Y5), Victoria (Y6)
- Living our school vision:
Isabelle (Rec), Lorretta (Y1), Lucy (Y2), Bowen (Y3), Poppy (Y4), Isaac (Y5), Oliver (Y6)
- Living our school vision and flourishing /
Lucy E – For showing courage when out of her comfort zone – well done!
- Golden (Play) Welly Award:
Ophelia – For being a conscientious Safety Monitor, promoting positive play and encouraging behavior routines.
- Reading Class Champions: Year 2



Dinner Debate

This week's question to debate with family and friends at home:
'Is the mind more powerful than reality?'

Stay safe, well and keep the faith – your support is greatly appreciated

Michael Walker – Headteacher

Proud of our partnership with Mshikamano (Solidarity) Primary School



Bega Kwa Bega (Shoulder to Shoulder)

