

MFL

Curriculum Progression of the Knowledge Essentials

MFL Curriculum

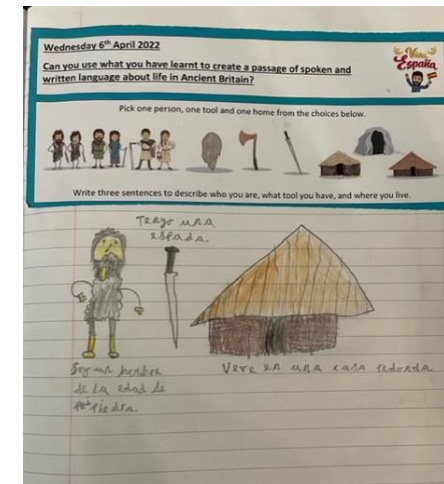
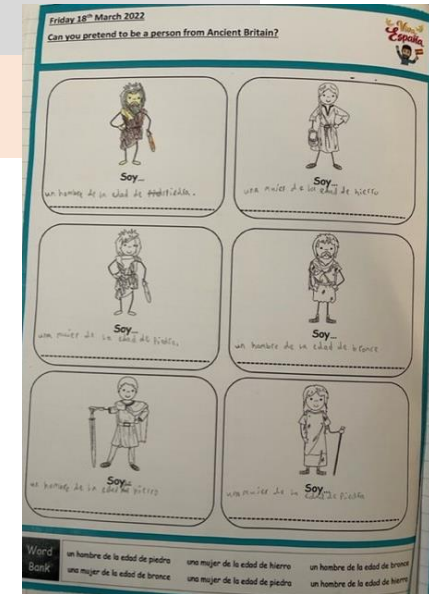
Knowledge Rich Curriculum

Knowledge has driven the philosophy in developing the MFL curriculum. The knowledge essentials specify what children should know in as much detail as possible and content sequenced such that there is a coherent flow. This ensures ideas build on secure foundations, staged towards challenging goals. Careful sequencing ensures that elements are regularly returned to, supporting pupils to accumulate knowledge over time, feeding previous topics into current topics supported by Practice and Retrieval strategies.

In designing the curriculum, we have considered a broad range of knowledge forms with a focus on being able to articulate substantive and disciplinary knowledge:

- **Substantive knowledge** sets out the content that is to be learned. In Spanish, it is based on the acquisition of the knowledge of how to listen, speak, read and write in the language.
- **Disciplinary knowledge** enables the children to adapt and use language creatively and purposefully.

Being a linguist means that disciplinary and substantive knowledge complement each other harmoniously. The MFL curriculum reflects careful thinking as to what is to be taught, the rationale for it, the sequencing of learning and the relationships between the forms of knowledge. As a result, pupils know more, remember more and can do more.



MFL Curriculum

How is the MFL Curriculum Organised?

The subject has been planned with three key lenses – Key Strands, Pillars of Learning and Key Concepts.



Pillars of Learning



Phonics



Vocabulary



Grammar



Strands



Speaking



Listening



Reading



Writing



Grammar



Concepts



Communication



Culture

MFL Curriculum

What are the MFL Pillars of Learning?

Topics build knowledge sequentially with opportunities to revisit and build on children's prior learning – deepening knowledge and understanding. Links are made in learning through recurring themes throughout our curriculum.



Phonics



Vocabulary



Grammar

These are the building blocks of the subject: they are not reductivist but rather they enable the progress that is necessary to achieve the goals of language learning: it is these three things that will enable pupils to learn the language so they can converse fluently, fully explore cultures and increase their economic prospects.

These pillars overlap and require steady development to improve pupils' understanding and language production.

MFL Curriculum

How is the MFL Curriculum Organised?

Year 3	Phonetics 1 and I'm Learning Spanish	Fruits	Animals	Ancient Britain	Musical Instruments	Little Red Riding Hood
Year 4	Phonetics 2 and Presenting Myself	Family	My Home	Habitats	At the Cafe	Classroom
Year 5	Phonetics 3 and Do you have a pet?	What is the date?	Weather	Clothes	Olympics	Goldilocks and the Three Bears
Year 6	Phonetics 4 and At School	Planets	World War 2	The Weekend	*	Me in the World

How our units of work are mapped out:





Our units are designed to provide a creative, stimulating curriculum for pupils at Key Stage 2 where they can enjoy playing with language and become life-long lovers of Spanish. Skills, grammar, structures and vocabulary are revisited and interweaved so children can revisit themes and topics throughout their progression at our school to help develop mastery in a language.

Interwoven Pillars of Learning



Phonics, Vocabulary and Grammar




Strand	Year 3	Year 4	Year 5	Year 6
Speaking 	<ul style="list-style-type: none"> Speak with others using simple words, phrases and short sentences (e.g. greetings and basic information about myself). Speak aloud familiar words or short phrases in chorus. Use correct pronunciation when speaking and start to see links between pronunciation and spelling. 	<ul style="list-style-type: none"> Communicate by asking and answering a wider range of questions, using longer phrases and sentences. Present short pieces of information to another person. Apply phonic knowledge to support speaking (also reading and writing). 	<ul style="list-style-type: none"> Take part in short conversations using sentences and familiar vocabulary. Present to another person or group of people using sentences and authentic pronunciation, gesture and intonation to convey accurate meaning. Understand and express simple opinions using familiar topics and vocabulary. 	<ul style="list-style-type: none"> Use spoken language to initiate and sustain simple conversations on familiar topics or to tell stories from their own experience. Present to an audience about familiar topics (e.g. role-play, presentation or read / repeat from a text or passage). Use connectives to link together what they say so as to add fluency.
Listening 	<ul style="list-style-type: none"> Listen and respond to familiar spoken words, phrases and sentences (e.g. simple instructions, rhymes, songs). Develop understanding of the sounds of individual letters and groups of letters (phonics). 	<ul style="list-style-type: none"> Listen for and identify specific words and phrases in instructions, stories and songs. Follow a text accurately whilst listening to it being read. 	<ul style="list-style-type: none"> Listen attentively and understand more complex phrases and sentences in longer passages of the foreign language (e.g. instructions given, stories, fairy tales, songs and extended listening exercises). Undertake longer listening exercises and be able to identify key words or phrases so as to answer questions. 	<ul style="list-style-type: none"> Understand the main points in passages of language spoken with authentic pronunciation and at authentic speed. Understand and identify longer and more complex phrases and sentences (e.g. descriptions, information, instructions) in listening exercises and be able to answer questions based on what they hear.
Reading 	<ul style="list-style-type: none"> Recognise and understand familiar written words and short phrases (e.g. basic nouns and first person "I" form of simple verbs) in written text. Read aloud familiar words or short phrases in chorus. 	<ul style="list-style-type: none"> Accurately read and understand familiar written words, phrases and short sentences (e.g. in fairy tales or character/place descriptions). Accurately read a wider range of familiar written words, phrases and short sentences aloud to another person. 	<ul style="list-style-type: none"> Read a variety of simple texts in different but authentic formats (e.g. stories, song lyrics (covering familiar topics), reading exercises with set questions, emails or letters from a partner school). 	<ul style="list-style-type: none"> Read aloud with expression and accurate pronunciation. Read and understand the main points and more specific details from a variety of simple texts in different but authentic formats (e.g. stories, reading exercises with set questions, emails, letters from a partner school or internet sites in the target language (supervision required)).
Writing 	<ul style="list-style-type: none"> Write some familiar simple words from memory or using supported written materials (e.g. familiar nouns). 	<ul style="list-style-type: none"> Write some familiar words, phrases and simple sentences from memory or using supported written materials (e.g. using a word bank). 	<ul style="list-style-type: none"> Write simple sentences and short paragraphs from memory or using supported written materials (e.g. using a word bank). Use verbs in the correct form (e.g. first person "I" or third person "he", "she", "you" in their writing to express what they and other people do, like etc.) Check spellings with a dictionary. 	<ul style="list-style-type: none"> Write longer sentences and short paragraphs from memory or using supported materials (e.g. a word bank). Use verbs in the correct form (e.g. first person "I" or third person "he", "she", "you" and plurals "we" and "they" to express what they and other people do, like etc.) Identify and correctly use adjectives (e.g. colours or size) and connectives placing them correctly in a sentence and understand the concept of adjectival agreement (where relevant).

Interwoven Pillars of Learning



Phonics, Vocabulary and Grammar




	Year 3	Year 4	Year 5	Year 6
Grammar 	<ul style="list-style-type: none"> Start to understand the concept of gender (masculine, feminine, neuter (if applicable) and how this is shown in the language being studied. 	<ul style="list-style-type: none"> Understand the concept of gender (masculine, feminine, neuter (if applicable) and which article (definite or indefinite) to use correctly with different nouns. Introduce and use the negative form. Begin to look at what a fully conjugated verb looks like. 	<ul style="list-style-type: none"> Understand the concept of gender (masculine & feminine) and which article (definite or indefinite) to use correctly with different nouns. Use the negative form, possessives and connectives. Understand what the different parts of a fully conjugated verb look like and what each of the personal pronouns are. 	<ul style="list-style-type: none"> Understand the concept of gender (masculine, feminine, neuter (if applicable) and which article (definite or indefinite) to use correctly with different nouns. Understand what the different parts of a conjugated verb look like, know what each of the personal pronouns are, understand a verb stem and the different endings (where appropriate) for the main types of verbs. Be able to identify and correctly use adjectives (e.g. colours or size) and connectives and understand the concept of adjectival agreement (where relevant).

Thread Progression

Spanish – Autumn 1




	Year 3		Year 4		Year 5		Year 6		
Vocabulary 	¡Hola! = Hello ¿Cómo estás? = How are you? Estoy bien = I am fine Estoy mal = I am not very well Más o menos (or así, así) = So, so! ¡Adiós! = Goodbye ¿Cómo te llamas? = What is your name? Yo me llamo... = My name is... Uno = One Dos = Two Tres = Three Cuatro = Four Cinco = Five Seis = Six Siete = Seven Ocho = Eight Nueve = Nine Diez = Ten	Rojo = Red Azul = Blue Amarillo = Yellow Verde = Green Negro = Black Blanco = White Gris = Grey Naranja = Orange Violeta = Purple Marrón = Brown	¿Cómo te llamas? = What is your name? Me llamo... = My name is... ¡Hola! = Hello ¿Cómo estás? = How are you? Estoy bien = I am fine Estoy mal = I am not very well Más o menos (or así, así) = So so! ¡Adiós! = Goodbye ¿Cuántos años tienes? = How old are you? Tengo.. = I am...years old ¿Dónde vives? = Where do you live? Vivo en.. = I live in... Soy español = I am Spanish (male) Soy española = I am Spanish (female) Soy inglés = I am English (male) Soy inglesa = I am English (female)	Uno = 1 Dos = 2 Tres = 3 Cuatro = 4 Cinco = 5 Seis = 6 Siete = 7 Ocho = 8 Nueve = 9 Diez = 10 Once = 11 Doce = 12 Trece = 13 Catorce = 14 Quince = 15 Dieciséis = 16 Diecisiete = 17 Dieciocho = 18 Diecinueve = 19 Viente = 20	Rojo = Red Azul = Blue Amarillo = Yellow Verde = Green Negro = Black Blanco = White Gris = Grey Naranja = Orange Violeta = Purple Marrón = Brown	Un perro = A dog Un gato = A cat Un conejo = A rabbit Un hámster = A hamster Un pez rojo = A gold fish Un ratón = A mouse Una cotorra = A parrot Una tortuga = A tortoise Tengo = I have No tengo = I do not have Tengo un = I have a (masculine) Tengo una = I have a (feminine) Que se llama... = This is called... Y = And Pero = But	En el colegio = At school El español = Spanish El inglés = English El arte = Art La educación física = P.E. La música = Music La historia = History La geografía = Geography Las matemáticas = Maths Las ciencias = Science La informática = ICT ¿Qué te gusta? = What do you like? ¿Te gusta...? = Do you like...? (singular) ¿Te gustan...? = Do you like...? (plural) Me gusta... = I like... (singular) Me gustan... = I like... (plural) Me encanta... = I love... (singular) Me encantan... = I love... (plural) No me gusta... = I do not like... (singular) No me gustan... = I do not like... (plural) Odio = I hate... Sí, me gusta... = Yes, I like... (singular) Sí, me gustan... = Yes, I like... (plural) Sí, me encanta... = Yes, I love... (singular) Sí, me encantan... = Yes, I love... (plural) No, no me gusta... = No, I do not like... (singular)	No, no me gustan... = No, I do not like... (plural) No, odio... = No, I hate... Aburrido = Boring Difícil = Difficult Útil = Useful Interesante = Interesting Divertido = Fun Fácil = Easy Inútil = Pointless Porque = Because Es = It is Porque es... = Because it is Porque son... = Because they are Y = And Pero = But Sin embargo = However ¡Hola! = Hi! ¡Hasta luego! = See you soon! ¿Qué hora es? = What time is it? Es la una = It is one o'clock Son las dos = It is two o'clock Son las tres = It is three o'clock Son las cuatro = It is four o'clock Son las cinco = It is five o'clock Son las seis = It is six o'clock Son las siete = It is seven o'clock	Son las ocho = It is eight o'clock Son las nueve = It is nine o'clock Son las diez = It is ten o'clock Son las once = It is eleven o'clock Son las doce = It is twelve o'clock Es medianoche = It is midnight Es mediodía = It is midday Yo = I Tú = You Él = He Ella = She Nosotros = We (masculine & mixed group) Nosotras = We (all feminine group) Vosotros = You all (masculine & mixed group) Vosotras = You all (all feminine group) Ellos = They (masculine & mixed group) Ellas = They (all feminine group) Voy = I go Vas = You go Va = He/she goes Nosotros /nosotras vamos = We go Vosotros/ vosotras vais = You all go Ellos/ellas van = They go

Thread Progression

Spanish – Autumn 2



	Year 3		Year 4		Year 5			Year 6	
Vocabulary 	<p>Una manzana = An apple</p> <p>Una fresa = A strawberry</p> <p>Un melocotón = A peach</p> <p>Un plátano = A banana</p> <p>Una cereza = A cherry</p> <p>Una naranja = An orange</p> <p>Una ciruela = A plum</p> <p>Una pera = A pear</p> <p>Un kiwi = A kiwi</p> <p>Un albaricoque = An apricot</p> <p>Las manzanas = The apples</p> <p>Las fresas = The strawberries</p> <p>Los melocotones = The peaches</p>	<p>Los plátanos = The bananas</p> <p>Las cerezas = The cherries</p> <p>Las naranjas = The oranges</p> <p>Las ciruelas = The plums</p> <p>Las peras = The pears</p> <p>Los kiwis = The kiwis</p> <p>Los albaricoques = The apricots</p> <p>Me gustan... = I like...</p> <p>No me gustan... = I do not like...</p>	<p>La familia = The family</p> <p>La mamá = The mother</p> <p>La abuela = The grandmother</p> <p>La tía = The auntie</p> <p>La hija = The daughter</p> <p>Una/La hermana = A/the sister</p> <p>El hijo = The son</p> <p>Un/El hermano = A/the brother</p> <p>El tío = The uncle</p> <p>El papá = The father</p> <p>El abuelo = The grandfather</p> <p>Los padres = The parents</p> <p>Los abuelos = The grandparents</p> <p>¿Cómo se llama? = What is he/she called?</p> <p>Él se llama = He is called</p> <p>Ella se llama = She is called</p> <p>Mi = My (singular)</p> <p>Mis = My (plural)</p> <p>¿Tienes un hermano? = Do you have a brother?</p>	<p>¿Tienes una hermana? = Do you have a sister?</p> <p>Sí, tengo un hermano = Yes, I have a brother</p> <p>Sí, tengo una hermana = Yes, I have a sister</p> <p>Sí, tengo dos hermanos = Yes, I have two brothers</p> <p>Sí, tengo dos hermanas = Yes, I have two sisters</p> <p>No, soy hijo único = No, I am an only son</p> <p>No, soy hija única = No, I am an only daughter</p> <p>Diez = 10</p> <p>Veinte = 20</p> <p>Treinta = 30</p> <p>Cuarenta = 40</p> <p>Cincuenta = 50</p> <p>Sesenta = 60</p> <p>Setenta = 70</p> <p>Ochenta = 80</p> <p>Noventa = 90</p> <p>Cien = 100</p>	<p>¿Qué fecha es hoy? = What is the date today?</p> <p>Hoy es... = Today is...</p> <p>lunes = Monday</p> <p>martes = Tuesday</p> <p>miércoles = Wednesday</p> <p>jueves = Thursday</p> <p>viernes = Friday</p> <p>sábado = Saturday</p> <p>domingo = Sunday</p> <p>enero = January</p> <p>febrero = February</p> <p>marzo = March</p> <p>abril = April</p> <p>mayo = May</p> <p>junio = June</p> <p>julio = July</p> <p>agosto = August</p> <p>septiembre = September</p> <p>octubre = October</p> <p>noviembre = November</p> <p>diciembre = December</p>	<p>Uno = 1</p> <p>Dos = 2</p> <p>Tres = 3</p> <p>Cuatro = 4</p> <p>Cinco = 5</p> <p>Seis = 6</p> <p>Siete = 7</p> <p>Ocho = 8</p> <p>Nueve = 9</p> <p>Diez = 10</p> <p>Once = 11</p> <p>Doce = 12</p> <p>Trece = 13</p> <p>Catorce = 14</p> <p>Quince = 15</p> <p>Dieciséis = 16</p> <p>Diecisiete = 17</p> <p>Dieciocho = 18</p> <p>Diecinueve = 19</p> <p>Viente = 20</p>	<p>Veintiuno = 21</p> <p>Veintidós = 22</p> <p>Veintitrés = 23</p> <p>Veinticuatro = 24</p> <p>Veinticinco = 25</p> <p>Veintiséis = 26</p> <p>Veintisiete = 27</p> <p>Veintiocho = 28</p> <p>Veintinueve = 29</p> <p>Treinta = 30</p> <p>Treinta y uno = 31</p> <p>¿Cuándo es tu cumpleaños? = When is your birthday?</p> <p>Mi cumpleaños es el... = My birthday is...</p>	<p>Los planetas = The planets</p> <p>La luna = The Moon</p> <p>El sol = The Sun</p> <p>La tierra = The Earth</p> <p>Marte = Mars</p> <p>Mercurio = Mercury</p> <p>Neptuno = Neptune</p> <p>Plutón = Pluto</p> <p>Saturno = Saturn</p> <p>Urano = Uranus</p> <p>Venus = Venus</p> <p>Júpiter = Jupiter</p> <p>El Sol está en el centro = The sun is in the centre</p> <p>Saturno está lejos del sol y tiene por lo menos 18 lunas = Saturn is far from the sun and has at least 18 moons</p> <p>Venus está cerca del sol y siempre hace mucho viento = Venus is close to the sun and it is always very windy</p> <p>Urano está bastante cerca del sol y es azul y verde = Uranus is quite close to the sun and is blue and green</p> <p>Júpiter es enorme y también está bastante lejos del sol = Jupiter is huge and also quite far from the sun</p> <p>Mercurio es bastante pequeño y está cerca del sol = Mercury is quite small and close to the sun</p> <p>Plutón es el más lejano y es pequeño = Pluto is the furthest and the smallest</p> <p>Marte está bastante cerca del sol y es rojo = Mars is quite close to the sun and is red</p>	<p>La Tierra es un planeta cerca de Marte y tiene solamente una luna = The Earth is a planet close to Mars and only has one moon</p> <p>Neptuno es un planeta azul = Neptune is a blue planet</p> <p>Rojo = Red</p> <p>Roja = Red (feminine agreement)</p> <p>Gracioso = Funny (masculine agreement)</p> <p>Graciosa = Funny (feminine agreement)</p> <p>Guapo = Good looking (masculine agreement)</p> <p>Guapa = Good looking (feminine agreement)</p> <p>Alto = Tall (masculine agreement)</p> <p>Alta = Tall (feminine agreement)</p> <p>Simpático = Nice (masculine agreement)</p> <p>Simpática = Nice (feminine agreement)</p> <p>Gordo = Fat (masculine agreement)</p> <p>Gorda = Fat (feminine agreement)</p> <p>Bajo = Short (masculine agreement)</p> <p>Baja = Short (feminine agreement)</p> <p>Delgado = Thin (masculine agreement)</p> <p>Delgada = Thin (feminine agreement)</p> <p>Inteligente = Intelligent (no spelling change)</p>

Thread Progression

Spanish – Spring 1



	Year 3	Year 4	Year 5	Year 6	
Vocabulary 	<p>Los Animales = The animals Un = "A" (masculine) Una = "A" (feminine) Un león = A lion Un pájaro = A bird Un conejo = A rabbit Un caballo = A horse Un mono = A monkey Un cerdo = A pig Un canario = A canary Un ratón = A mouse Una vaca = A cow Una oveja = A sheep Soy... = I am...</p>	<p>¿ Dónde vives ? = Where do you live? Vivo en... = I live in... Una casa = A house Un piso = An apartment En la ciudad = In the city En el campo = In the countryside En la montaña = In the mountains En la costa = By the sea En un pueblo = In a village y = and pero = but Una cocina = A kitchen Un comedor = A dining room Un cuarto de baño = A bathroom Un dormitorio = A bedroom Un lavadero = A utility room Un sótano = A basement Un despacho = An office/ a study Un salón = A living room Un garaje = A garage Un jardín = A garden En mi casa hay... = In my house there is.../there are... En mi casa no hay... = In my house there is not.../there are no...</p>	<p>¿ Qué tiempo hace ? = What weather is it? Está lloviendo = It is raining Está nevando = It is snowing Hay tormenta = There is a storm Hace sol = It is sunny Hace mucho viento = It is windy Hace buen tiempo = The weather is fine Hace mal tiempo = The weather is not good Hace frío = It is cold Hace calor = It is hot En el norte de España = In the north of Spain En el sur de España = In the south of Spain En el centro de España = In the centre of Spain En el oeste de España = In the west of Spain En el este de España = In the east of Spain El clima = The weather</p>	<p>La Segunda Guerra Mundial = The Second World War Inglaterra = England Francia = France Italia = Italy Alemania = Germany Polonia = Poland Checoslovaquia = Czechoslovakia Los Estados Unidos = The United States (of America) En Inglaterra se habla... = In England you speak... En Francia se habla... = In France you speak... En Italia se habla... = In Italy you speak... En Alemania se habla... = In Germany you speak... En Polonia se habla... = In Poland you speak... En Checoslovaquia se habla... = In Czechoslovakia you speak... En los Estados Unidos se habla... = In the United States (of America) you speak... Inglés = English Francés = French Italiano = Italian Alemán = German Polaco = Polish Checoslovaco = Czechoslovakian</p>	<p>Querido papá = Dear dad Querida mamá = Dear mum Queridos padres = Dear parents ¡Hola! = Hi! ¿Cómo estás? = How are you? Estoy muy bien = I am very well Estoy muy mal = I am not very well Vivo en el campo = I live in the countryside Vivo en la ciudad = I live in the city La vida en el campo es... = Life in the countryside is... La vida en la ciudad es... = Life in the city is... Pero = But Porque = Because Y = And También = Also Divertida = Fun Tranquila = Calm/tranquil Segura = Safe Triste = Sad Agradable = Nice Oscura = Gloomy Sana = Healthy Difícil = Difficult Peligrosa = Dangerous Llena de humo = Full of smoke Besos = Kiss Kiss/Lots of love Saludos = Bye</p>

Thread Progression

Spanish – Spring 2




	Year 3		Year 4		Year 5		Year 6		
Vocabulary 	<p>La historia de la antigua Gran Bretaña = The history of Ancient Britain</p> <p>La edad de piedra = The stone age</p> <p>La edad de bronce = The bronze age</p> <p>La edad de hierro = The iron age</p> <p>El imperio Romano = The Roman Empire</p> <p>Los Anglosajones = The Anglo-Saxon period</p> <p>La época Vikinga = The Viking period</p> <p>Soy.... = I am...</p> <p>Un hombre = A man</p> <p>Una mujer = A woman</p>	<p>Soy un hombre/una mujer de la edad de piedra = I am a man/woman from the stone ages</p> <p>Soy un hombre/una mujer de la edad de bronce = I am a man/woman from the bronze age</p> <p>Soy un hombre/una mujer de la edad de hierro = I am a man/woman from the iron age</p> <p>Tengo... = I have...</p> <p>Un sílex = A flint</p> <p>Un hacha = An axe</p> <p>Una espada = A sword</p> <p>Vivo... = I live...</p> <p>Vivo en... = I live in...</p> <p>Una cueva = A cave</p> <p>Una choza = A hut/shelter</p> <p>Una casa redonda = A round house</p>	<p>Los Hábitats = The habitats</p> <p>Los animales y las plantas necesitan.. = The animals and plants need...</p> <p>Refugio = Shelter</p> <p>Comida = Food</p> <p>Aire = Air</p> <p>Sol = Sun</p> <p>Agua = Water</p> <p>La selva tropical = The tropical rainforest</p> <p>El campo = The meadow</p> <p>El océano = The ocean</p> <p>El desierto = The desert</p> <p>El Ártico = The Arctic</p> <p>...es un hábitat en... = ...is a habitat in...</p> <p>El Sahara = The Sahara</p> <p>El Amazonas = The Amazonia</p> <p>El parque national South Downs = The South Downs national park</p> <p>El Océano Pacifico = The Pacific Ocean</p>	<p>La Groenlandia = The Greenland</p> <p>El camello = The camel</p> <p>El conejo = The rabbit</p> <p>El oso polar = The polar bear</p> <p>El mono araña = The spider monkey</p> <p>El tiburón = The shark</p> <p>Vive = He/She/It lives</p> <p>Viven = They live</p> <p>En = In</p> <p>Las algas = The seaweed</p> <p>Los árboles altos = The tall trees</p> <p>Los arbustos = The bushes</p> <p>Los cactus = The cactus</p> <p>Las plantas resistentes = The hardy plants</p> <p>Crece = He/She/It grows</p> <p>Crecen = They grow</p>	<p>La ropa = The clothes</p> <p>Unos pantalones = A pair of trousers</p> <p>Un traje de baño = Swim wear</p> <p>Un suéter = A jumper</p> <p>Una camiseta = A tee shirt</p> <p>Un abrigo = A coat</p> <p>Un vestido = A dress</p> <p>Una blusa = A blouse</p> <p>Una corbata = A tie</p> <p>Una bufanda = A scarf</p> <p>Una falda = A skirt</p> <p>Una chaqueta = A jacket</p> <p>Una camisa = A shirt</p> <p>Una gorra = A cap</p> <p>Unos guantes = A pair of glove</p> <p>Unas botas = Boots</p> <p>Unas medias = Socks/tights</p> <p>Unas sandalias = Sandals</p> <p>Unas gafas = Sunglasses</p> <p>Unos pantalones cortos = A pair of shorts</p>	<p>Unos zapatos = A pair of shoes</p> <p>Unos calcetines = A pair of socks</p> <p>Yo llevo = I wear</p> <p>Tú llevas = You wear</p> <p>Él lleva = He wears</p> <p>Ella lleva = She wears</p> <p>Nosotros llevamos = We wear (masculine & mixed group)</p> <p>Nosotras llevamos = We wear (all feminine group)</p> <p>Vosotros lleváis = You all wear (masculine & mixed group)</p> <p>Vosotras lleváis = You all wear (all feminine group)</p> <p>Ellos llevan = They all wear (masculine & mixed)</p> <p>Ellas llevan = They all wear (feminine)</p>	<p>El lunes = On Monday</p> <p>El martes = On Tuesday</p> <p>El miércoles = On Wednesday</p> <p>El jueves = On Thursday</p> <p>El viernes = On Friday</p> <p>El sábado = On Saturday</p> <p>El domingo = On Sunday</p> <p>Para la escuela llevo... = For school I wear...</p> <p>Cuando hace buen tiempo llevo... = When it is nice weather I wear...</p> <p>Cuando nieva llevo... = When it snows I wear...</p> <p>Cuando estoy de vacaciones llevo... = When I am on holiday I wear</p>	<p>Es la una = It is one o'clock</p> <p>Son las dos = It is two o'clock</p> <p>Son las tres = It is three o'clock</p> <p>Son las cuatro = It is four o'clock</p> <p>Son las cinco = It is five o'clock</p> <p>Son las seis = It is six o'clock</p> <p>Son las siete = It is seven o'clock</p> <p>Son las ocho = It is eight o'clock</p> <p>Son las nueve = It is nine o'clock</p> <p>Son las diez = It is ten o'clock</p> <p>Son las once = It is eleven o'clock</p> <p>Son las doce = It is twelve o'clock</p> <p>El Fin De Semana = The weekend</p> <p>¿Qué hora es? = What time is it?</p> <p>Y cuarto = Quarter past</p> <p>Y media = Half past</p> <p>Menos cuarto = Quarter to</p> <p>Es medianoche = It is midnight</p> <p>Es mediodía = It is midday</p>	<p>Me levanto = I get up</p> <p>Desayuno = I have my breakfast</p> <p>Veo la tele = I watch television</p> <p>Leo = I read</p> <p>Escucho música = I listen to music</p> <p>Juego a videojuegos = I play computer games</p> <p>Juego al fútbol = I play football</p> <p>Voy a la piscina = I go to the swimming pool</p> <p>Voy al cine = I go to the cinema</p> <p>Voy a dormir = I go to sleep</p> <p>¿Qué haces los fines de semana? = What do you do at the weekend?</p> <p>¡Es increíble! = It's amazing/incredible!</p> <p>¡Es genial! = It's great!</p> <p>¡Es divertido! = It's fun!</p> <p>¡Es agotador! = It's tiring/exhausting</p> <p>¡Es aburrido! = It's boring</p> <p>¡Es horrible! = It's horrible/awful</p> <p>Y = And</p> <p>Después = After</p> <p>También = Also</p> <p>Más tarde = Later on</p> <p>Finalmente = Finally</p>

Thread Progression

Spanish – Summer 1



	Year 3	Year 4	Year 5	Year 6		
Vocabulary 	El = The (masculine) La = The (feminine) Los = The (masculine plural) Las = The (feminine plural) La trompeta = The trumpet La batería = The drums La guitarra = The guitar La flauta = The flute El clarinete = The clarinet El arpa = The harp El piano = The piano El triángulo = The triangle El violín = The violin Los címbalos = The cymbals Toco... = I play...	Desayuno En El Café = Breakfast in the café ¿Qué quieres? = What would you like? Quiero... = I would like... Por favor = Please Un zumo = A juice Un café = A black coffee Un café con leche = A white coffee Un té = A lemon tea Un té con leche = A tea with milk Un chocolate caliente = A hot chocolate Un croissant = A croissant La mantequilla = Butter Pan = Bread La mermelada = Jam Un bizcocho = Sponge cake Cereales = Cereal Un trozo de tortilla = A piece of tortilla	De churros = Spanish doughnuts Tapas = Tapas (Spanish starters) Patatas fritas = Chips Un sándwich = A sandwich Una coca-cola = A coke Una limonada con gas = A fizzy lemonade La cuenta por favor = The bill please	Las Olimpiadas = The Olympics Los juegos olímpicos antiguos = The ancient Olympic Games Los juegos olímpicos modernos = The modern Olympic Games La equitación = Horse riding La esgrima = Fencing La natación = Swimming El remo = Rowing El atletismo = Athletics El boxeo = Boxing El ciclismo = Cycling El salto de trampolín = Diving El tiro con arco = Archery El triatlón = Triathlon Practicar = To practise Practico el atletismo = I do athletics Practico el boxeo = I do boxing Practico el salto de trampolín = I do diving Practico el ciclismo = I do cycling Practico el tiro con arco = I do archery Practico el triatlón = I do the triathlon Practico el remo = I do rowing Practico la equitación = I do horseriding Practico la esgrima = I do fencing	Practico la natación = I do swimming No practico el atletismo = I don't do athletics No practico el boxeo = I don't do boxing No practico el salto de trampolín = I don't do diving No practico el ciclismo = I don't do cycling No practico el tiro con arco = I don't do archery No practico el triatlón = I don't do the triathlon No practico el remo = I don't do rowing No practico la equitación = I don't do horseriding No practico la esgrima = I don't do fencing No practico la natación = I don't do swimming Es atleta = He/she is an athlete (no spelling change for M and F) Es ciclista = He/she is a cyclist (no spelling change for M and F) Es jinete = He/she is a equestrian (no spelling change for M and F) Es boxeador = He is a boxer Es boxeadora = She is a boxer	Es nadador = He is a swimmer Es nadadora = She is a swimmer Es saltador = He is a diver Es saltadora = She is a diver Es esgrimidor = He is a fencer Es esgrimidora = She is a fencer Es arquero = He is an archer Es arquera = She is an archer Es remero = He is a rower Es remera = She is a rower Yo practico = I play/do (a sport) Tú practicas = You (one person) play/do (a sport) Él practica = He plays/does (a sport) Ella practica = She plays/does (a sport) Nosotros practicamos = We play/do (a sport) Vosotros practicáis = You (more than one person) play/do (a sport) Ellos practican = They (group of males or mixed group) play/do (a sport) Ellas practican = They (group of females) play/do (a sport)

Thread Progression

Spanish – Summer 2



	Year 3	Year 4	Year 5	Year 6			
Vocabulary 	<p>Caperucita Roja = Little Red Riding Hood</p> <p>La casa = The house</p> <p>La abuela = The grandmother (formal)</p> <p>La abuelita = The granny (familiar)</p> <p>El lobo = The wolf</p> <p>El cazador = The woodcutter</p> <p>El bosque = The forest</p> <p>Los padres = The parents</p> <p>Unos pasteles = Some cakes</p> <p>El cuerpo = The body</p> <p>La cabeza = The head</p> <p>La boca = The mouth</p> <p>La nariz = The nose</p> <p>Los ojos = The eyes</p> <p>Los pies = The feet</p> <p>Las orejas = The ears</p> <p>Las rodillas = The knees</p> <p>El hombro = The shoulder</p>	<p>Un sacapuntas = A pencil sharpener</p> <p>Un cuaderno = An exercise book</p> <p>Un lápiz = A pencil</p> <p>Un bolígrafo = A pen</p> <p>Un estuche = A pencil case</p> <p>Un libro = A reading book</p> <p>Una goma = A rubber</p> <p>Una regla = A ruler</p> <p>Una calculadora = A calculator</p> <p>Unas tijeras = A pair of scissors</p> <p>Una barra de pegamento = A glue stick</p> <p>Una cartera = A book bag/school bag</p> <p>Tengo = I have</p> <p>No tengo = I do not have</p> <p>¿Qué tienes en tu estuche? = What do you have in your pencil case?</p>	<p>En mi estuche tengo... = In my pencil case I have...</p> <p>En mi estuche no tengo... = In my pencil case I do not have...</p> <p>¡ Escuchad ! = Listen</p> <p>¡ Escribid ! = Write</p> <p>¡ Repetid ! = Repeat</p> <p>¡ Silencio ! = Silence</p> <p>¡ Abrid los libros ! = Open your books</p> <p>¡ Cerrad los libros ! = Close your books</p> <p>¡ Pensad ! = Think</p> <p>¡ Leer ! = Read</p> <p>¡ Preguntad ! = Ask</p> <p>¡ Levantad la mano ! = Raise your hand</p>	<p>Ricitos de Oro y los tres osos = Goldilocks and the Three Bears</p> <p>Ricitos de Oro = Goldilocks</p> <p>Papá oso = Father bear</p> <p>Mamá osa = Mother bear</p> <p>Bebé oso = Baby bear</p> <p>Una casa = A house</p> <p>Un bosque pequeño = A small wood/forest</p> <p>El tazón grande = The big bowl</p> <p>El tazón mediano = The medium bowl</p> <p>El tazón pequeño = The small bowl</p> <p>La silla grande = The big chair</p> <p>La silla mediana = The medium chair</p> <p>La silla pequeña = The little chair</p> <p>La cama grande = The big bed</p> <p>La cama mediana = The medium bed</p> <p>La cama pequeña = The small bed</p> <p>Dulce = Sweet</p> <p>Salado = Salty</p> <p>Alta = Tall/high</p> <p>Baja = Short</p> <p>Dura = Hard</p> <p>Suave = Soft</p>	<p>El tazón grande estaba demasiado salado = The large bowl was too salty</p> <p>El tazón mediano estaba demasiado dulce = The medium bowl was too sweet</p> <p>El tazón pequeño estaba muy bien = The small bowl was just right</p> <p>La silla grande era muy alta = The big chair was too tall/high</p> <p>La silla mediana era muy baja = The medium chair was too short</p> <p>La silla pequeña era perfecta = The small chair was just right</p> <p>La cama grande era muy dura = The big bed was too hard</p> <p>La cama mediana era muy suave = The medium bed was too soft</p> <p>La cama pequeña estaba muy bien = The small bed was just right</p>	<p>Me llamo... = I am called...</p> <p>Vivo en... = I live...</p> <p>Hablo... = I speak...</p> <p>Hablo español = I speak Spanish</p> <p>Hablo inglés = I speak English</p> <p>Mi fiesta preferida es El Carnaval = My favourite festival is Carnival</p> <p>Mi fiesta preferida es La Semana Santa = My favourite festival is Holy Week (Easter)</p> <p>Mi fiesta preferida es El Día De Los Muertos = My favourite festival is the Day of the Dead</p> <p>Mi fiesta preferida es Las Fiestas Patrias = My favourite festival is the National Holidays</p> <p>Mi fiesta preferida es El Eid = My favourite festival is Eid</p> <p>Mi fiesta preferida es El Diwali = My favourite festival is Diwali</p> <p>Mi fiesta preferida es La Navidad = My favourite festival is Christmas</p>	<p>Porque... = Because</p> <p>Es una fiesta muy tradicional y religiosa = It is a very traditional and religious festival</p> <p>Es una fiesta en honor a los Muertos = It is a festival in honour of the dead</p> <p>Es una fiesta muy alegre = It is a very happy/cheerful festival</p> <p>Es una fiesta muy colorida = It is a very colourful festival</p> <p>¡Hasta luego! = See you later!</p> <p>Besos = Kisses</p> <p>¿Qué vas a hacer para ayudar a salvar el planeta? = What are you going to do to save the planet?</p> <p>Voy a utilizar menos papel = I am going to use less paper</p> <p>Voy a utilizar menos cartón = I am going to use less cardboard</p> <p>Voy a utilizar menos plástico = I am going to use less plastic</p> <p>Voy a utilizar menos agua = I am going to use less water</p>

Key Concept Progression

Communication - Expression of ideas and thoughts using language and to understand and respond to other speakers



LKS2	UKS2
<ul style="list-style-type: none">• Listen attentively to the correct pronunciation of taught words and phrases.• Repeat taught words and phrases with correct pronunciation.• Recognise taught words and phrases and recall their meaning.• Ask and answer simple questions using taught words and phrases.• Write words and phrases accurately.	<ul style="list-style-type: none">• Memorise and recite the correct pronunciation of taught words, phrases and sentences.• Use taught words, phrases and sentences accurately and independently in speech.• Apply taught words, phrases and sentences accurately and independently in writing.• Translate taught words, phrases and sentences.

Culture - The ideas, customs, and social behaviour of a particular people or society



LKS2	UKS2
<ul style="list-style-type: none">• Study the culture of another country by exploring popular religious beliefs, customs, food and music.	<ul style="list-style-type: none">• Explore cultural stereotypes and justify why they are flawed and inaccurate.